

What is a School-Home Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students get the support they need to reach and exceed grade-level standards.

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Jointly Developed

The parents, students and staff of Westminster Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer or participate in the classroom, please contact WES at 864-886-4520.

Activities to Build Partnerships

Join us for our family nights! We have family nights, open house, and student-led conferences. Detailed information will be sent home before events

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Communication about Student Learning

Westminster Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Updates on the school website and current grades in Canvas
- Classroom Newsletters
- Parent/Teacher conferences
- Communication Folders/Agendas
- Email
- One Call phone service

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2018-2019

School-Parent Compact for Student Success

Focus for Student Success

**Westminster
Elementary
School**

A Title One School

**School District of Oconee
County**

**Sherrie McAllister, Principal
Paige Lowe, Asst. Principal**

Teachers, Parents, and Students—Together for Success

Our Goals for Student Success

1A

District goals

More than 60 percent of our student will meet or exceed their personal individual growth target on MAP in the areas of Math and Reading.

Greater percentage of our students will reach or exceed grade level standards

School goal(s) and focus areas

Westminster Elementary students will meet or exceed their individual growth target on MAP in Math and Reading.

Focus Areas

Mathematical Understanding

Math vocabulary, process, and product
Students will be able to explain each step in the mathematical process required on given problems.

Literacy Understanding

Reading comprehension, vocabulary, and response to given text.

School/Teacher Responsibilities:

1B

Each grade level classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide parents with a list of Internet resources to support reading and math instruction.
- Provide differentiated math experiences for mathematical understanding.
- Provide word study activities weekly to increase vocabulary.
- Offer family nights, including Literacy Night and Math and Science Night, student-led conferences for students and parents.
- The agenda will be used as a daily communication tool between the teacher, parent(s), and students.

Family Responsibilities

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Westminster Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- Look for the communication folder each day for notes and homework assignments.
- Have fun with reading. Have students read aloud daily to a parent or sibling.
- Provide innovative math experiences in the home environment, for mathematical understanding.
- If available, provide nightly opportunity to access websites for extra practice in reading and math.

Student Responsibilities

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Westminster Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Talk with my family about new vocabulary words and what I am learning in all classes.
- Have fun with math. Explain how you solved a problem.
- Use inquiry process to strengthen skills in responding to text.
- Read AR book aloud to a parent or sibling nightly. Retell/discuss passage with family member.
- Bring home our class newsletter and notices about Family nights.
- Bring home communication folder/agenda and have parent sign daily.